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Transcriber's Office

March 27, 2000 LB 812

SENATOR CHAMBERS: Mr. President, members of the Legislature, when we're discussing aid to schools that is the phraseology always used, never aid to education. I don't see anything wrong with professionals having their work product examined. I should think that teachers, principals, school district administrators would be eager to have a test, statewide in its reach, to determine how effectively the students in their charge are being educated. When young children are turned over to teachers, their minds are pliable. Teachers are not often flexible. There's a difference between pliability, pliability and flexibility. But we entrust these children to these grown people, who have degrees and papers and other documents to suggest that they know how to teach. What I always give as an example of teaching is that you have the student at the first floor, the one who is to teach is on the third floor. Teaching occurs when the distance between the two is reduced, not by the teacher descending to the first floor where the student is, but by raising the student to the third floor where the teacher resides. And when that student rises, teaching is occurring. The test simply says we want to see at which floor the student is located. I don't see anything wrong with that at all. There was a fellow named Bacon who said, writing makes an exact...he limited it to males, writing makes an exact man. Writing makes an exact person. You go through a physical act. You have the opportunity to think about what you're putting on the paper before you do it, as you do it. Then you can review it. Writing is extremely important. Words are like untamed chipmunks just out there scampering around, picking up an acorn here, a peanut there, running helter-skelter everywhere having a good time. These wild unruly but useful chipmunks have to be brought into subjection and made to serve a coherent, logical purpose. That purpose is to communicate. If we want our children to be able to communicate, to transmit what is in their mind to somebody else through the medium of language, which in this case will be written, we should require the school systems and the teachers, who are paid to teach, to assist these children in grouping words into sentences, sentences into paragraphs, paragraphs into themes or compositions. And there should be a logic and a coherence to all of this,...

PRESIDENT MAURSTAD: One minute.