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thing, any school district that has a lower number, the first thing they are going to say is but we have different standards. Won't that be their first defense?

SENATOR BOHLKE: If they are...if they are testing, first of all, there would be...in that score that's compiled, it's the rigor of their standards and also the rigor of their tests. So that's...they would then, if they are going to have lower standards, which would then mean I would say a lower test, an easier test, that's going to be reflected in the report card.

SENATOR BEUTLER: See, what bothers me about the system, as I can see it, or one of the things that bothers me is that we're doing this in the most compl...most incomplete, most haphazard way that we can,...

SENATOR BOHLKE: I...

SENATOR BEUTLER: ...and let me...let me finish, then you can, I certainly invite...

SENATOR CUDABACK: One minute.

SENATOR BEUTLER: ...you to comment on it. And then we're going to rely upon some sort of public reaction in order to drive the school districts to where they should be, that is, having a proper assessment and assessing against the state's standards. Is this kind of how this system is designed to work?

SENATOR BOHLKE: It would be...hold the districts more accountable by that reporting, yes, if the public were unhappy with it. There's been great acceptance by most of the schools to go forward and develop a criterion reference test. I am not saying that there are those out there who are not as far along because they are waiting to see what we're going to do.

SENATOR BEUTLER: But the criterion against which it's based is not the state's standards.

SENATOR BOHLKE: Currently?

SENATOR CUDABACK: Time.