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SENATOR BEUTLER: Or they could have other, they could do the test and they could have other assessment tools such as oral recitation or a number of other different kinds of things, right? There's nothing, there's nothing that says that you have to have one or another or just one or more than one...

SENATOR CUDABACK: Time.

SENATOR BEUTLER: ...kind of assessment, right?

SENATOR BOHLKE: Currently, that is true.

SENATOR BEUTLER: Okay.

SENATOR CUDABACK: Thank you, Senator Beutler.

SENATOR BEUTLER: Did you call time? I'm sorry, Senator.

SENATOR CUDABACK: I did, Senator Beutler.

SENATOR BEUTLER: Okay.

SENATOR CUDABACK: We are discussing the Bohlke amendment, AM2784, to the committee amendments. Those wishing to speak on that amendment are Senators Redfield, Bohlke, Beutler, Schimek, Jensen and Byars. Senator Redfield.

SENATOR REDFIELD: Thank you, Senator Cudaback, members of the body. I would really like to have some dialogue with Senator Bohlke on two specific issues here. The first is the writing assessment. I'm most familiar with the Stanford Writing Assessment which is the national test. We've used it in Ralston for a number of years. And it is based on a scale of, if memory serves me right, of about 12 to 14 points which certainly gives us a lot more definition and differentiation in looking at the abilities of the students who take that test. It is scored on a national level so it also gives us a comparison as to how our students do here as to how students do across the nation, not just in comparison to with other students in Nebraska. And my question on this issue, Senator Bohlke, is why we chose to go with a four point rubric which really doesn't give us as much