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believe that they have brought the board together to discuss that. It would seem to me that that...if I were there and on that state board that before I went ahead with the reading test that if there are some words that have been questionable that make them vague and if they could be cleared up they would do that. I don't know what they'll choose to do.

SENATOR BEUTLER: Okay. Let's say...are you anticipating that notwithstanding the fact that no school district is required to have any standards of their own, are you of the opinion that most of them will try to develop their own standards?

SENATOR BOHLKE: Senator Beutler, I think that was what the State Board of Education had said originally that they felt that parents would begin to demand that their school district have standards as they began to understand other school districts. I think the report card that we require will give some impetus to that because pretty soon someone will say, well, gee, on this statewide report card why are we not there?

SENATOR BEUTLER: Okay. Let's assume for the moment that if they develop state standards that probably there will be some differences among all the different standards in the various schools. At least I assume that will be the case because if we really don't believe there are any substantial differences, why are we requiring all these different state standards?

SENATOR CUDABACK: One minute.

SENATOR BEUTLER: I mean it makes absolutely no sense. And in fact, I'm sort of of the opinion that whatever differences there might be in the standards are really relatively probably insignificant. I mean I don't think Nebraskans differ that much on mathematics and reading and writing and those kinds of things. But editorial comment aside, let's say they develop standards that are a little different. School X out there develops its own standards. Now they do their assessment tool or tools. Now right now under our law they could do one assessment tool and it would be a test. They could do that, right?

SENATOR BOHLKE: Yes.