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the next line, percent of students who meet or exceed standards. Now is that going to be one number, one percentage number for my...that's going to appear in one of those cells?

SENATOR BOHLKE: No, that will be a checkmark.

SENATOR RAIKES: How could a checkmark...

SENATOR BOHLKE: Percent of students who meet or exceed standards...

SENATOR RAIKES: Okay. So either that percentage is exemplary, very good...

SENATOR BOHLKE: Correct.

SENATOR RAIKES: ...good or so on.

SENATOR BOHLKE: Right.

SENATOR RAIKES: Okay. Now who is going to determine whether my quality of assessment, I'm doing this in my local school, who is going to determine whether that's good, bad or indifferent?

SENATOR BOHLKE: There is...they are going to send those assessments to an outside testing agency outside of the state to rank the rigor of those tests. And so if that...let's say Hastings has their test and that comes back and the national testing firm says that's average. They are going to get in this formula ranked lower for giving an average rigor test. If Lincoln's from that testing is high, they're going to get a higher combined score.

SENATOR RAIKES: Okay. So as a taxpayer, I...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...I might end up with looking at a chart here that said that my percent of students who meet or exceed standards I'd get a check under exemplary.

SENATOR BOHLKE: All right.