

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

March 23, 2000 LB 812

SENATOR BOHLKE: ...over 1,000 buildings to find out. What it does provide is one common measurement and it gives an indication. I would think generally what would happen to the people...

SENATOR CUDABACK: Time, Senator Bohlke.

SENATOR BOHLKE: ...in that community building by building how their schools are doing.

SENATOR RAIKES: Thank you, Senator Schimek.

SENATOR CUDABACK: Thank you, Senator Raikes and Senator Schimek. Senator Wehrbein, on the Bohlke amendment, followed by Senators Beutler, Raikes and Schimek.

SENATOR WEHRBEIN: Yes, Mr. President, members of the body. This is the \$64 question, the millionaire question, Senator Bohlke. I guess it's appropriate to ask at this time how...what this money, and I'm not asking for a detailed budget on how the money is being spent, but in general where the million four, and I think that the body ought to know the million four is in the budget at this time because it was state law when we did our budget so, therefore, we put it in. It could have been on an A bill on May 12 but it is not. So the money is in, but give me a fairly good idea of where the money exactly is to be spent.

SENATOR CUDABACK: Would you respond, Senator Bohlke?

SENATOR BOHLKE: Yes. Thank you, Senator Wehrbein. When I said in 1996 I had an amendment for a writing assessment and we were asked the cost and we weren't sure and we did an estimate, since then and since it has been piloted in 50 schools, we know that the cost per student what it is. And so of the \$1.4 million to do a writing assessment it takes half of that approximately. The other half would go to the department to do their plan with the multitesting.

SENATOR WEHRBEIN: And what exactly is that? Is that for paper, is that for teachers, is that, not teachers but counseling?