

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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structure, their knowledge on many areas. And I think she'll probably explain also those. We're looking at different grade levels and there will be different difficulties in those grade levels that will be expected in this writing assessment.

SENATOR CUDABACK: Time.

SENATOR STUHR: Thank you.

SENATOR CUDABACK: Thank you, Senator Stuhr. We are debating the Bohlke amendment, AM2784, to the committee amendments to LB 812. Those wishing to speak are Senators Raikes, Schimek, Wehrbein, Hartnett, Beutler. Senator Raikes.

SENATOR RAIKES: Thank you, Mr. President, members. I have some questions for Senator Bohlke if I might.

SENATOR CUDABACK: Senator Bohlke, would you respond?

SENATOR RAIKES: I'm just trying to figure out now what information are we going to have and when? And the first thing I'm looking at here is this big sheet of paper, okay, and it says up here 1999-2000, but I think you're talking about this report card for the 2000-2001 school year. Is that right?

SENATOR BOHLKE: Correct, but it will be the information gathered this year that will come out. It will be on the test, if you turn to the back, the standardized tests that are out there.

SENATOR RAIKES: Okay, so we'll actually have a report on this for the current school year, this current...

SENATOR BOHLKE: Next fall for this current school year.

SENATOR RAIKES: Okay. And the information we're talking about as to assessment really involves this square up here and then also this one in the middle on the back, right? That's really what the assessment is dealing with.

SENATOR BOHLKE: Correct.