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respond to the public on how we're doing with the core matters or are we kind of sliding away from that. We don't have mandated standards like most states have. We don't seem to be focusing on a means of actually comparing. We seem to be muddying up everything, the result of which I fear may be one more wave of reform that disappoints tremendously the public.

SENATOR CUDABACK: One minute.

SENATOR BEUTLER: I would like to see us have, whatever form that is, I would like to see us have some very definite assessments that tell the public what we're doing with the core curriculum, but also tell the public the core curriculum isn't all. Where are the arts? Where are the fine arts? There are other subjects. There are higher learning skills. There's more that the schools can do for us. But at the same time, I think we should...the public should know and understand and have a means of knowing and understanding that the basic underlying core curriculum is being taught well by every school district in the state. And I think that's a responsibility that includes this Legislature and the oversight of this Legislature as well as the fundamental local control that has done pretty well for us here in Nebraska. I don't think...

SENATOR CUDABACK: Time, Senator Beutler. Thank you, Senator Beutler. Senator Stuhr, on the Bohlke amendment.

SENATOR STUHR: Thank you, Mr. President and members of the Legislature. I just wanted to make a couple of comments on Senator Beutler's remarks about possibly not having an assessment that we can really look at in comparing the curriculum areas. And we do have many of the schools and probably your community does already have a report card. I know I've seen the Lincoln Public Schools. They have a report card that tells a great number of facts and information about the school which does provide some accountability. I think we're going to continue to work on that report card and by 2001 we will have the state of the schools report, and that will be then an opportunity to compare and look at, not really compare, but to look at other schools. And that's why we are still looking, however, at some school-based assessments. Some purposes of the assessment system that and why we are talking about report