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that I have heard from, believe that this approach accomplishes both things. They support the writing assessment. Most...I have not heard of anyone, actually, who disagrees with the approach of the writing assessment. I may by the time I close and have questions from you, but so far have not heard any criticism of that, and at the same time allow the State Board of Education and the commissioner to go ahead with their plan that they had originally proposed last year. So with that, that concludes my remarks on the opening of AM2784.

SENATOR CUDABACK: Thank you, Senator Bohlke. You've heard the opening on AM2784 to the committee amendments to LB 812. Those lights that are currently on are Senators Wehrbein, Beutler, Stuhr, Raikes, and Schimek. Senator Wehrbein, did you wish to talk, speak to the amendment?

SENATOR WEHRBEIN: Yes. Yes, Mr. President, members of the body.

SENATOR CUDABACK: Senator Wehrbein, you're recognized.

SENATOR WEHRBEIN: I guess a question for Senator Bohlke or Senator Stuhr, whichever is appropriate, because I think you're working off the paper that Senator Stuhr handed out. Is that an accurate description of also your amendment, Senator Bohlke, AM2784?

SENATOR CUDABACK: Senator Bohlke, will you yield to a question?

SENATOR WEHRBEIN: It's an overlap or it's included, am I not right?

SENATOR BOHLKE: You're looking at this?

SENATOR WEHRBEIN: Yes. Is it related or...to AM2784?

SENATOR BOHLKE: I think this points out the difference between the amendment prior to this that would give the department the authority to do the multiple test as opposed to the single test that is on the books if we don't do this. This is not...this does not relate actually to AM2784 which is the writing assessment.