

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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the state how their school ranks. And you all have that before you. As I said, the one thing this would not do is have an indication of did they use the very same test every other school did. And that's why the next amendment will go to the issue of implementing one writing assessment. With that, I will close on this amendment and see if there are any questions. Thank you.

SENATOR CUDABACK: Mr. Clerk.

CLERK: Mr. President, Senator Bohlke, I now have an amendment, AM1760, Senator; but I have a note you want to withdraw AM1760.

SENATOR CUDABACK: Do you wish to withdraw it, Senator Bohlke?

SENATOR BOHLKE: Yes.

SENATOR CUDABACK: It is withdrawn. No objection.

CLERK: Senator Bohlke, I now have AM2015, but again I have a note you want to withdraw?

SENATOR BOHLKE: That's correct.

SENATOR CUDABACK: It is withdrawn. No objection.

CLERK: Okay. Then, Senator Bohlke, I believe I'm now on AM2784. (Legislative Journal page 1031.)

SENATOR BOHLKE: Correct.

SENATOR CUDABACK: Senator Bohlke, to open on AM2784.

SENATOR BOHLKE: Thank you very much, Mr. President. We have distributed a bullet sheet for you on AM2784. What I have been talking about is that this establishes a statewide assessment of writing that will rely on writing samples beginning in the spring of 2001 with students in each of three selected grades. For each series of four school fiscal years thereafter, one of the three selected grades will be assessed each year. What that means is the first one will be a baseline, three grades. Then following that, there will be one grade selected each of those years and then you go back and reestablish a new baseline. The