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to learn from other states. The states that have had one test for the state that students must pass to graduate or be promoted to the next grade are really experiencing a great deal of turmoil. For instance, Massachusetts, their graduation will depend on scores. And in 1999, actually only 25 to 30 percent of their students had passing scores. So we have seen difficulties that other states have been experiencing by using...

SENATOR CUDABACK: One minute.

SENATOR STUHR: ...the one test. Occasionally scoring mistakes have been made. And I guess we might say that there really are no simple solutions. But what we want to emphasize that by having school-based assessments that we'll be looking at the students' progress and that we will be able to have some solid preparation for the workplace or postsecondary institutions, their work there and that won't depend then just on a single test score. If LB 812 does not become law, then Nebraska must continue with the one test system which does not allow for local decision-making or control. And I did pass out the coral sheet...

SENATOR CUDABACK: Time.

SENATOR STUHR: ...that gives you some comparison. Thank you.

SENATOR CUDABACK: Thank you, Senator Stuhr and Senator Bohlke. Senator Bohlke, as chairperson of Education Committee, you're recognized to open on the committee amendments to LB 812. Senator Bohlke.

SENATOR BOHLKE: Thank you, Mr. President and members. This amendment eliminates many of the other things that were in LB 812 and really concentrates on the plan that the commissioner put forward as far as the multitesting that will be developed at...by each school district. We did have the opportunity to hear from a number of school districts who have been about developing a criterion reference test, and that's the difference of the ones that they are developing. Most of us are familiar with what we would call a norm reference test. You've seen your children or you remember taking the California Assessment, the