Byars.   Senator Byars, did you wish to speak? Senator Byars
calls the question.   Do I see five hands? I do. The question
before the body is, shall debate cease? All in favor vote aye,
opposed nay. Have you all voted? Record, Mr. Clerk.

CLERK: 26 ayes, 6 nays to cease debate, Mr. President.

SENATOR CUDABACK: Debate does cease on the Tyson amendment.
Senator Tyson, you're recognized to close on your amendment to
the committee amendments.

SENATOR TYSON: Thank you, Mr. President. Just to start things
off, I'll ask for a call of the house and a roll call vote.

SENATOR CUDABACK: There's been a request for a call of the
house. All in favor of call of the house vote aye, opposed nay.
Record, Mr. Clerk.

CLERK: 26 ayes, 1 nay to place the house under call.

SENATOR CUDABACK: The house is under call.   All unexcused
personnel please leave the floor, unexcused senators please
check in, please.   Senator Tyson, your time is rolling, if you
wish to continue.

SENATOR TYSON: Thank you, Mr. President, members of the body.
I have heard encomiums beyond belief tendered to the teachers of
this state in some of our debates, and I am brought to mind of
an article that I read in the Omaha World-Herald within the last
ten days conveying bad news; at   Peru   State   they   are
discontinuing the remedial classes.   The remedial classes are
designed to bring to minimum college standards those who have
applied and have been admitted to Peru State for study. They
don't question the need, they question the cost. Now there are
those circumstances where someone, for one reason or the other,
economic, familial, whatever, can't go from high school to
college and therefore has to stand down a few years to earn a
living. The skills become rusty, her study habits are poor,
whatever.   Remedial courses for them are a way of bringing them
back to the speed they had when they graduated from high school.
I have been told that that is a very small proportion of the
remedial classes, not at just Peru, but at other places of