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now we can't take care of the problem that we all suspect is absolutely true that is before us today and that is that our teacher work force is in fact underpaid. They're doing an extraordinary job producing an excellent product and we're going to study it, because if we had the money now we didn't have the vision to study it early enough to determine the who, what, when, where, why, and how of what we would do, we wouldn't know what to do with the money now if we had it, and we don't have it, so we're starting our study late. We haven't got the money lined up and now we're focusing on special rewards for eight distinguished teachers. I'm going to oppose the Tyson amendment. I'm going to support the awards, but I hope we don't lose our way here in terms of what I believe is an extraordinarily critical thing for our long-term economic and social and cultural well-being. I urge the defeat of the Tyson amendment. Thank you.

SENATOR CUDABACK: Than you, Senator Brashear. Senator Bohlke, followed by Senators Chambers and Dwite Pedersen. Senator Bohlke, on the Tyson amendment

SENATOR BOHLKE: Thank you, Mr. President and members. I was not going to speak again, because I think we're spending a lot of time on this, but I told Senator Chambers I wanted to respond to a few of the things that he raised as concerns and knowing that there's some hope that he may still oppose the Tyson amendment. First of all, it isn't that they can get this and then never do anything again. I think it was brought up before that they, in ten years, have to renew that certification. But every year in a building you certainly have to go through an evaluation process. And Senator Chambers and I were just having a conversation over his frustrations with the Omaha schools and the direction they have gone recently with the move to the neighborhood schools and the bond issue and the teachers supporting that. And I recognize that frustration that Senator Chambers has. I think he has long, well, since we've had conversations between the two of us, discussions as to how students in those schools are performing and how the teachers are performing, I think he's shaking his head yes, that I believe when we get to the assessment piece we will make some moves in the direction that will certainly give us better information. But what I said to Senator Chambers is that one of