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work and they're entitled to the pay. But they don't have wings, they don't have halos, in my opinion. I'm going to put my light on one more time. I still, though, haven't been quite persuaded to support Senator Tyson's amendment, but I'm getting close, so there may be two of us voting that way...

SENATOR CUDABACK: Time.

SENATOR CHAMBERS: ...by the time it's over.

SENATOR CUDABACK: Thank you, Senator Chambers. Senator Brashear, on the Tyson amendment to the committee amendments.

SENATOR BRASHEAR: Mr. President, members of the body, I rise in opposition to the Tyson amendment. I supported the concept of these teacher awards in committee, although I did try to make it a little less, hoping that we'd...it would cost less with its immediate commencement. But I would like to point out that I have this awful feeling developing, so to speak, in my gut as we sit here. We started discussing the need to study, and I would suggest belatedly, in order to know the who, what, why, when and where of how we would implement a teacher salary increase that we don't have the money for. We started talking about that study. And then in our push to do this, to get it through, we're now focused, we're focusing all this fire power on what would be now eight teachers, eight distinguished teachers. But I didn't hear this much passion or this much discussion about the 22,000 teachers we have, about the 10,000 teachers out of that 22,000 that are going to retire, 1,000 a year for 10 years, the 22,000 teachers that are putting out...these 8 teachers are putting out great product, but they aren't doing it alone, we've got a whole force of teachers out there that are turning out product of which we...and maybe that isn't how I should talk of our youth, but our graduates of whom we can be proud. And we're now just getting ready to study something that other states are acting on. And we haven't got the money to provide it to our teachers because we sat here the other day and we poured money, in an appropriations bill, at all kinds of problems that other people in former times had responsibility for and didn't execute correctly and haven't had the responsibility fixed upon them now. We put money on CHARTS, and we put money on this miscalculation of this budget, and we spent all our money, and