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meet. They're doing more than one job besides their teaching. And I think this is a way to reward our best and brightest after they have paid their way through all of the extra schooling and everything that they have to do to achieve this. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Suttle. Senator Chambers, on the Tyson amendment.

SENATOR CHAMBERS: Mr. President, the more I listen, the more alluring Senator Tyson's amendment becomes. Those pregnant women that we were talking about are not making \$30,000 a year. That program said you can make up to 185 percent of this poverty level, so I don't think that even has anything to do with this. I'll tell you what this has to do with in my mind, the more I listen to it. If you read the World-Herald, you'll see where the Omaha Public Schools is dropping a program that was designed to reduce the gap between white children and black children. Not that the gap has been reduced, but a grant they were getting, the money is gone so now they don't have any interest. Those are teachers, that's the kind of thing I've seen happen to our children all the time. And now that we're bringing in everything, I'm going to bring that in, too. Senator Schmitt had pointed out, if they get this certification, from what I read in here, it's for ten years. There is nothing that says they have to do anything with it. You get it and you get \$7,500 a year for the rest of your life, if you don't do anything else. That's a fact. Now they are talking about individual teachers. Let me talk about systems that have cheated minority students. You saw that series of articles dealing with Native American children, but I haven't heard anybody get on the floor and say, we need to do something with these teachers and these administrators who are not seeing that education takes place in these schools. Big old headline, "Program to Reduce Gap in Achievement Between White Children and Black Children in the Omaha Public Schools." The gap shouldn't even be there. But I've stood on this floor and told you how the teachers were the ones who went out and supported a quarter of a billion dollar bond issue to resegregate the schools. And another article appeared two or three weeks ago in the paper where it said the diversity in the Omaha Public Schools is diminishing. Well, that was the goal, to resegregate the schools. In a quarter of