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commitment to students and their learning, they know the subjects they teach and how to teach the subjects, they're responsible for managing and monitoring student learning, they think systematically...

SENATOR CUDABACK: One minute.

SENATOR THOMPSON: ...about their practice. Here's what she had to do to show and it had to be within five years, she couldn't use the information from all of her years of teaching. First, she was...this is to show work she had done in one portfolio area to document accomplishments and collaborations in the professional community. She was, (1) a recipient of the 1999 Nebraska Teacher of the Year Award; (2) a participant in the National Education Forum in 1998 and 1999; (3) She was a recipient of Master Educator Award from Concordia University in Seward in 1997; she was a recipient of the Distinguished Service Award from the Nebraska Association of Teachers of Mathematics in 1995; she was a presenter at numerous local, state, regional and national conventions from 1994 to 1999. She was a member of the Nebraska State Math 9 to 12 Standards Writing Team in 1997; a participate in the National...

SENATOR CUDABACK: Time.

SENATOR THOMPSON: ...Council of Teachers...

SENATOR CUDABACK: Thank you, Senator Thompson. Senator Bohlke, on the Tyson amendment.

SENATOR BOHLKE: Thank you, Mr. Speaker and members. I was listening to Senator Tyson's concerns and, Senator Tyson, I believe that you have got to be able to separate in your mind the issue of National Board Certification and what you allude to as merit pay. If you'll look at the task force and the directions that we have given the task force, one of those is paying teachers for what they...the wording is a little different, but paying teachers for what they know and do. I have told you that this is an area a number of states are starting to move in that direction rather than the standard salary schedule that we have in place in Nebraska. There's a book here explaining very much setting up those