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knowledge with the students. And the unedited video that accompanies the portfolio then sent off to the national board for its critique on your teaching skills, teachers have said is probably one of the more effective things that they have been very surprised at how they've been able to improve their presentations to the class they feel improve the methods that they use in sharing and with the students the information that they need. I have some testimony from a teacher in Senator Stuhr's district, from Seward, who was, I think by all measures, would have been considered absolutely an outstanding teacher and was recognized for her skills. And she did this and said she improved. She could not believe how much she improved her skills as an individual teacher after seeking the national board certification. And that it was...her background I think, Senator Stuhr, was science, and that by getting this national certification she told the committee that she felt she was a much improved teacher. So it's not just the beginning teacher, this is a teacher who had long years in the classroom, had been recognized as one of the most outstanding teachers in Seward and I believe had gotten some state recognition. And it was her testimony, too, and you can get it from the other seven who have received this, that it is work, that it does make a difference, and that they feel that it makes a measurable difference on how effective they can be in the classroom. So I urge your support of the Thompson amendment.

SENATOR CUDABACK: Thank you, Senator Bohlke. Senator Lynch, on the Thompson amendment. Senator Lynch waives off. Senator Raikes, did you wish to talk?

SENATOR RAIKES: Yes, thank you, Mr. President, members. Senator Thompson, if I could ask you a question or two.

SENATOR CUDABACK: Would you yield, Senator Thompson?

SENATOR THOMPSON: Yes.

SENATOR RAIKES: There are, as I understand it, currently eight teachers in the state who meet this standard, is that correct?

SENATOR THOMPSON: Yes.