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support LB 1399. I think it's a good idea. Any method of gathering information and subjecting it to scrutiny is, generally speaking, a good idea and I think LB 1399 is a good idea, and I commend Senator Bohlke for introducing it. It will give us something to base some future decisions on. I'm not sure about this amendment, which I'm going to support. I'm not sure about the Master Teacher plan and whether or not it belongs in this bill, and that I've got to have some more thought. I had originally intended also to strike 15 through 23 and decided that maybe 15 through 23, another one of Senator Thompson's bills, which lingers in Education, and I'm an expert at having bills linger in Education, Senator Bohlke, I merely mention that, that's maybe not a bad idea. So I...my amendment coming up does...deals only with 4 through...

PRESIDENT MAURSTAD: Time.

SENATOR TYSON: ...7 through 14 and I may pull that. Thank you.

PRESIDENT MAURSTAD: Thank you, Senator Tyson. On the Thompson amendment, Senator Thompson.

SENATOR THOMPSON: Thank you, Mr. Lieutenant Governor, and members of the body. Again, I urge you to support the amendment. It will put parameters on the bill and I think that will make it easier when we get to the full discussion of the bill to talk about it and know what the budget impact could be several years down the road. Yesterday, I kind of jumped the gun and passed out this booklet, so maybe over lunchtime, for those of you who want to pick it up at your office, it is an explanation of the National Board for Professional Teaching standards. It's called "What Every Teacher Should Know" and also after lunch I will be passing out some more information about the Master...or the national certification process that I think will clarify it. And I appreciate Senator Tyson moving his amendment so we have the opportunity to take this one up first, and I know he's engaged but I do appreciate that, and I appreciate his willingness to listen to debate on this before we take up his amendment to strike the whole thing. There are a few things I want to make clear about what the national certification process is and what it is not. It is a process by which teachers demonstrate their knowledge of the subject, but