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this task force. I was a bit reluctant, I hate to get task forces too large, but when someone said there were concerns that we didn't have enough business people and I looked at that, and then I thought about it, I thought, well, we do have business representation. But we should really be concerned is that we have taxpayers, and so I added an amend...I have an amendment that will add from each of those districts where we have a teacher from that sized school district we will also have a taxpayer. And I'm hoping that we can get information out to people so that in each of your offices you will have contacts from people who would be willing to serve. And I think it's very important whether it be a very small business person, whether it be a retired person who pays a great deal of taxes to this state and has some concerns also. So I hope that that will address some of the concerns as to the membership on the task force. We then also decided, not because I particularly wanted to have a lot of work over the summer, but that the task force should have a chairperson, and because you need one office to organize and set up the meetings and you need the staff to support this, so it does say that the Education Committee Chairperson will chair the task force. Senator Don Pederson brought an issue to me that I thought was an excellent suggestion, that when we first gather we should probably select a vice chair and that Senator Wehrbein may be a natural consideration, and I asked him when that happens if he would be willing and he said yes. The point being I won't be back next year, the task force will end up in December, and so to ensure that...the carry-over, it may be met actually by the new Chair of the Education Committee, too, but just to be, for reassurance, that we will have someone bringing the issues back to you next session. As I said, the other thing that the amendment does, and I said it in my opening, is that we will make recommendations. The task force shall study the following topics, and that's paying teachers for what they know and how they perform. At the national level, this is a new consideration many states are looking at. It gets away from just moving across the steps on a salary schedule and really sets out some standards for teachers that they would move up the salary schedule by improving the numbers of ways that they may become a more effective teacher, whether that be the Master Teacher Program or a number of other areas. Creating and funding alternate pay scales for extended contracts, you just