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level of difficulty. These are 13- to 18-year-old children who will have a 90-day residential program, and this is a...this is a system that will give us an opportunity to treat these people. These are...these are nonviolent offenders. The primary people are nonviolent people. But what we're trying to do is to assess these young people, find out who has a problem, and then see what is in the best interests of working with these people. I have confidence that in this case the Health and Human Services people have gone out and investigated the Wilderness Camps, such as we would have in Nebraska, and that they have found them to be advantageous. I don't think we're necessarily adding to the number of people who will be incarcerated. What we are doing is making it possible by the Wilderness Camp to treat the people without forcing them out within a relatively short period of time. I know that when...when I had...when I went to Kearney and talked to the administrators there, they said that's the biggest problem they have, is that they are required to release these people before they're able to adapt themselves back into society, and I think that's the level that we need to look at, is what is in the best interests of these people so that they don't come back again. And that's why we're interested in looking at the recidivism rate to see what actually has been the result of these...of these Wilderness Camp experiences. And it appears that it's advantageous and it appears that if we are able to reduce the population in Kearney they can do a better job with those that are required to stay at Kearney and still have an opportunity to work with those who are...who go to the Wilderness Camp and have that experience. So I think the idea is to start doing something in a more preventive measure. We've talked about the preventiveness. I think that this Wilderness Camp...having the opportunity to assess these young people, giving them that experience will give them an opportunity to not come back into the system. What we have to figure out is some way to keep these young people out of our system, to keep them from coming back again and again. And, as I said earlier, it doesn't do any good to send them back into the same circumstance without appropriate treatment and so forth, same circumstance they came from, because this is where they were having their problem. We need to find out how to treat their problem, how to treat them to cope with their problem. I was talking to an elementary principal from North Platte the other day and about a particular school and I said, how are you getting along in your