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that's easy for me to do and it will take a good portion of the time available for discussing this bill. I don't know if other people have amendments or not, but I've got a couple more up there that are amendments that I'm very serious about, so I will have additional time to debate this bill. Even if I decide to let this motion go to a vote and do not move to reconsider and if my motion fails then I can offer it in another guise by not taking all of the money away but just a portion of it, and just keep portioning and portioning with amendments. So I can get my time on the bill, but this is one time I'm using the opportunity for a purpose. It's to ask you to consider why this was not a bill and why there was an objection to bringing it as a bill. How many things have we had before us that said, brought by such and such a senator at the request of the Governor? Senator Dwite Pedersen carried such a bill and it was not an appropriation bill. It had to do with the Law Enforcement Training Center. This could have been a bill. Why was it not? And my time is up for this particular point so I will wait until my close comes.

PRESIDENT MAURSTAD: Senator Chambers, you're recognized to close on your motion to bracket LB 1217 until April 12, 2000.

SENATOR CHAMBERS: Thank you. Mr. President and members of the Legislature, I don't know exactly which day of April that we adjourn, and I don't expect this motion to be successful and it's not offered with the expectation that it will be successful. The motion that I want to be successful would be that you accept the amendment that I'm offering to strip from the bill this camp. We've heard from various members of the Appropriations Committee about how much time they put into discussing this proposal. Well, why should they be the only ones who have the benefit of all of that time and all of that discussion to have the proposal before them so that they could do research and determine what their attitude toward it is? Take it out of the bill and then let them try to put it back in by advocating for it if it's that good an idea. And it gives additional time to people like me, who are opposed to it, to get that material that the Brown School sent and to do some inquiring if that's what I choose to do, and to talk to other people who run agencies that would deal with the type of nonviolent first offending child that is described in this