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Transcriber's Office

March 14, 2000 LB 1217

committee was anybody, other than somebody from the Brown School, presenting all these glowing statistics and success rates, or was it the Brown School that was giving you all this information that you've given to us about recidivism and all the good that comes to these youngsters?

SENATOR D. PEDERSON: Well, I'm not sure good comes to these youngsters, Senator Chambers. I think we're just trying to avoid more bad coming to these youngsters. But the rates that we have are based, of course, upon their evaluation of...

SENATOR CHAMBERS: Of their program.

SENATOR D. PEDERSON: ...by talking to the counselors to determine how many were incarcerated, how many came back within a year.

SENATOR CHAMBERS: Thank you. Members of the Legislature...one other question. How many black people talked to the committee about how much good these things are going to do? Because we use code words a lot. We're talking about a lot of black children here. How many black people were talking to the committee about the effectiveness of this kind of activity?

SENATOR D. PEDERSON: Well, naturally, we didn't take testimony on this. What we did, we heard from the Health and Human Services people and we talked to Mr. Mark Martin, who is the Director of the Nebraska Office of Juvenile Service, and I am certain that he has talked to people of all races, creeds and colors.

SENATOR CHAMBERS: Thank you. Members of the Legislature, white people make presumptions. I don't care about a horse. My child is not going to have to worry about getting kicked by a horse by touching it in the wrong place or kicked by a cow. That might work for you all and your children. You know what they used to have out at the penitentiary? A farm. And I started ridiculing them. These people who come out of this penitentiary are not going to be farmers and, besides that, Warden Sigler was stealing a lot of the produce and selling it on his own. But aside from that, and that's why I helped get him out of here, by the way, and I have the articles to establish what I was doing,