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without that obligation, and so that's how it would...that's what is being requested. I had made two handouts to you, just to illustrate a couple of points. And I hope you'll take a look at them. One of them, in the upper right-hand corner, says 60 schools with 100 or fewer students, and these are high schools. I didn't put that at the top, but these are high schools. And I've made a mark beside 60 schools in the standard cost grouping, just to give you an illustration of what could be looked at, that could be examined, that would be examined by the Department of Education. And we're talking about looking at relations...looking at combinations of schools that might consolidate 50 students with another school of 60 or 70 students, all kinds of combinations out there. But even when you combine a large number of these schools, they're still, in terms of maximum number of students, below what most all educators in the country suggest is a good number in terms of economies of scale and educational quality. Most of the figures you hear are 200 to 300 students in a high school. Even after we combine...even if we combine 20 percent of our school districts, we would still be many, many schools below those kinds of efficient economy scaled organizations. So I wanted to show you the numbers in terms of the membership. And then I went, on the second chart and identified those same school districts so that you could see student-teacher relationships.

PRESIDENT MAURSTAD: One minute.

SENATOR BEUTLER: Over in the right-hand column, pupil-teacher ratios, SEC circled, that's secondary schools. If you flip to the very back page, you'll see circled a lot of the same schools that have a small number of students. And you can see those student-teacher ratios are far below what exists in the average schools; great savings. Teacher costs we know are one of the principle costs of the school system. If you can combine and make class sizes that are closer to 12, 13 and 14 to 1, you have a much more efficient school system. Also, if you're able to close a building, you have a much more efficient school system. Why are we giving money...

PRESIDENT MAURSTAD: Time.

SENATOR BEUTLER: ...out to school systems that are not