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total number of school systems, the total number of school systems in the standard cost grouping, to not more than 163 school systems, by June 1, 2005. So it is a request that the Department of Education take a detailed look at how the bottom 20 percent of our school districts could be efficiently reorganized so as to provide us with the best possible situation in terms of the total needs of the school systems. The total General Fund operating expenses for state aid for the cost grouping, if that goes down, if that goes down, if the money you're spending overall on school districts goes down, then the formula cost per student goes down, and, as that affects the formula, the total system needs go down. So the total amount of money, if you can gain efficiencies, that you spend on state aid can go down, and it certainly should go down if the reason for the higher spending is uneconomical organization of the basic underlying districts. There are now about 204 standard grouping districts. This takes it down to 163. The direction to the state Department of Education, in doing this plan, is to use configurations that best maximize the educational benefits to the students of the state as a whole, and it requires that the department identify to the Legislature the specific systems to be merged or unified, and to recite the specific facts considered in making each recommendation. I think, if we can get that information, we can start talking on the basis of facts about whether merger and unification is significant or not significant. We need to have facts. And I would think that all of these different school districts would be equally interested in an objective, outside party taking a look at specific facts that might relate to a specific situation. So the study is required to identify specific facts. I think this is going to be very valuable to us. Then on the basis of that study we can look at that and decide whether or not it makes sense to require the efficiencies of economies of scale in those instances. It requires the state board to put together an advisory committee and it requires the school districts to provide the Department of Education with all information in a timely manner. If we're going to take this extra step of ensuring state money on a consistent and formula basis to supplant property taxes, then we ought to be sure that the system that we're augmenting is the most efficiently operated and organized system possible. That should be the obligation of everybody out there who wants the money. That should be the obligation; we shouldn't be doing it