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taxes. I am sometimes confused by Senator Chambers' positions, and this is one of them.

SENATOR JANSSEN: Thank you, Senator Wickersham. Senator Bohlke.

SENATOR BOHLKE: Yes, Mr. President and members. I have missed part of the floor debate because of a meeting in my office. But I want to tell you that visiting with people on the floor, there seemed to be a number of issues that they're raising. The first, the editorial that Senator Jensen distributed, from the Hastings Tribune, talks about local control. And as I have said, other people who have asked me about that, I said, well you know, we could jump in your car and drive to Kansas and drive around Kansas and see if you think any of the people in Kansas feel that they've lost local control of their schools. Kansas depends 30 percent from property, 70 percent from sales and income. Those of you who have served on a board of education know that generally, when you begin your service on the board, they will say there are two main responsibilities as a member of the board of education, that's, one, to set policy, and, two, to hire and fire a superintendent. I do not see that in any way this weakens the ability for any local board of education to do and perform those functions. And so the issue of do we lose local control, as I say, you can look around at other states, very strong local control states, they haven't lost local control. And you can look at what generally are the obligations of a board of education, and I cannot see, regardless if you do Senator Raikes or Senator Wickersham, that you're really implicating local control. The other issue, and I think Senator Wickersham was just speaking to it, as to who would normally support this and who would not, yes, farmers and ranchers who have a great deal of property would more than likely, I would think, support not having the reliance on property, the statewide reliance on property tax greater than 45 percent. I would imagine a number of them would think 40 percent may be a good level. In addition to that, it's also for those of you who have people in your districts on a fixed income living in their homes. Generally, oftentimes, we're talking about elderly. The elderly people who live in their homes, who no longer have children in the school district but are very supportive of education in Nebraska, have over the