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what school districts are unable to raise in revenue from their property tax because of the federal land. It's then to come in and make an adjustment for that loss of revenue.

SENATOR BEUTLER: Okay. So if the federal government is making a kind of equalization adjustment, why is further adjustment necessary at the state level?

SENATOR BOHLKE: Well, in this case they can raise less than 20 percent off of their property. Most other school districts raise a significant amount more. Because they can raise less than 20 percent, we've increased their needs so that we could get more money directed for the Indian schools. As we did that and increased their needs, we created then the problem that they were getting lopped off.

SENATOR BEUTLER: Okay. Is...I...is the per student spending at these schools...is it low or high?

SENATOR BOHLKE: Like other...like other schools, from what I've seen from school to school, it varies, depending. Santee, Winnebago, there's some difference. Generally, I would say...

SENATOR CROSBY: One minute.

SENATOR BOHLKE: ...because of what we have done with poverty and limited English proficiency we've allowed that spending, because we've increased the money going to the Indian schools, we have increased the spending, I would assume, per student.

SENATOR BEUTLER: Okay. Thank you.

SENATOR CROSBY: Thank you, Senator Beutler. Senator Engel.

SENATOR ENGEL: Madam President, members of the body, I'd like to ask Senator Bohlke a question if I could.

SENATOR CROSBY: Senator Bohlke, will you yield once more?

SENATOR BOHLKE: Yes.

SENATOR ENGEL: Senator Bohlke, I understand the problem they