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implications that have not been discussed today or yesterday, I'll be happy to talk about those with you as individuals, between now and Select File, or even on debate at Select File. It sounds to me like Senator Raikes at least wants to have a Select File amendment, so we'll certainly get to talk about that on Select File. This is...I think represents an important decision for us. It doesn't quite represent the decision that some have represented it to be. We made a commitment last year to support K-12 schools. We made that commitment because we had created a formula and a set of levy limitations that put them into a box. And we knew that we had to provide for our part the resources that that formula called for, because if we did not, either one of two things would happen--property taxes would go up or the education of children would suffer. We stepped up to the plate last year and we made the commitment that the state would keep its part of the deal and that we would not see property taxes go up, nor would we see education impaired because of our formula. We would fund our formula. The question today is, at what level should we fund that formula? My response is that we should fund that formula at a level which means that property taxes on a statewide basis will not exceed more than 45 percent of the needs of school districts. It is that target that is important. It is that target that is important to me for property tax relief purposes. It is that target that is important to me because it brings stability in the amount of money that we include in our budget on an annualized basis to support K-12 schools. It is that target that is important to me because it indicates a continuing state emphasis and importance on the support of K-12 schools. If someone wants to set a different target from 45 percent, let them offer the amendment. I think it is appropriate for us to have the target. I think it is appropriate for us to have the target at 45 percent. It could change, it could change this session, it could change next session. But I believe that we should have the target and the bill gives us the target, and it does it within the context of the current equalization formula, an effort that we have made over the years to try to assure ourselves that children across the state have access to a quality education and that the funding sources for that quality education are funding sources that we deem appropriate, that there is the mix that we want between local resources and other resources and state resources. Again, the bill simply commits