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element that I...I've always been concerned about and I think you recognize that, as I think most people do, and that is the cost in relationship to the product. This doesn't address any of that, that I can see, when you talk about the kind of education that you're able to provide for the money that you spend, and I think that, to me, has always been an important element that we somehow never seem to address. Now, how you address it I'm not sure, but I guess my...

SPEAKER KRISTENSEN: Time. (Visitors introduced.) Senator Hartnett.

SENATOR HARTNETT: Mr. Speaker and members of the body, Senator Raikes, can I ask you a question?

SENATOR RAIKES: Yes.

SENATOR HARTNETT: Yesterday we had a long hearing on the second bill. It was Senator Dierks' bill yesterday dealing with a Class I, and I'm looking at Section 2, amendment (sic--Chapter) 79-1007.01(2)(b) dealing with the...does not include the extreme remoteness factor from calculation of average formula cost per student in cost grouping; does not apply after school year 2001. Does that have any affect on what we had yesterday in our hearing or not? I just...I was just...I'm...was just curious. I don't have any Class I school districts in my district (laugh) but I was just curious.

SENATOR RAIKES: I don't think it does, Senator. We don't...we don't deal with that and that extreme remoteness factor, I believe, deals with only one system in the state and that is Arthur, and the net effect of it is to...to...for a very sparse system, if you have less than 150 weighted formula students that moves you up to 150.

SENATOR HARTNETT: Okay. Thank you.

SPEAKER KRISTENSEN: Senator Janssen.

SENATOR JANSSEN: Thank you, Mr. Speaker. Senator Raikes, I've been sitting and listening to the conversation and I think that we are probably missing one concept that I think is very