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of that has been changed. The resource calculations are the same. The local effort rate is set at a dime below the levy lid, so if you have...and it's applied to adjusted evaluation. So if you have...and it's applied to adjusted evaluation. So if...and you have in a county in an ideal situation where adjusted values are nearly 100 percent of assessed values, then we allow, through the formula, about an extra 10 percent of resources available to the system. So there should be some funds available there for a system to expand if they need to. And they would need to take the lead on expanding their spending. You're exactly right in that. But once they did it would be picked up and reflected in the state aid for the following certification.

SENATOR CONNEALY: I'd let you have the rest of my time, if you want it.

SENATOR RAIKES: Thank you. I see Senator Beutler is gone. I was going to respond a little bit more to Senator Beutler's...oh, there he is...question. He was talking about...generally, the question was, how did you come up with these numbers in this specific proposal, and my response was a combination of looking at what appeared to me to be the desires of the Legislature in statutes that are...particular LB 806, and then also looking at the actual cost experience of schools using the most recent data available. So I would say those two things are the...maybe the most significant. I would also tell you that...at...maybe at some peril, that this model is general. What you see before you in the list of amounts to each school in the scatter diagram and all of that is a specific proposal under that model, and it's certainly possible to change numbers. These reflect my best judgment on what seems reasonable, but nothing more than that. Thank you.

SPEAKER KRISTENSEN: (Visitors introduced.) Senator Jones.

SENATOR JONES: Mr. President and members of the body, I'd like to ask Senator Raikes a couple questions. On the second sheet of your handout where it's talking on Valentine and Cody-Kilgore and, of course, I went down through the list and I got 19 school systems and I see that 11 of them lose out of the 19 and only 8 gain. But I wanted to work on Valentine and Cody-Kilgore just a