

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

February 25, 2000 LB 715

SENATOR RAIKES: ...excuse me, is \$600 more than the standard. That roughly represents...

SENATOR BEUTLER: Oh, I see what you're saying. Okay.

SENATOR RAIKES: Yeah.

SENATOR BEUTLER: Okay. Go ahead.

SENATOR RAIKES: Well...

SENATOR BEUTLER: Follow through again if you would, I'm sorry.

SENATOR RAIKES: Okay. The...in 1998-99, the first year of LB 806, that standard/very sparse difference was I think \$589. I rounded that up to \$600.

SENATOR BEUTLER: So, in a sense, you took the judgment of the Legislature at the time that we put that into effect and tried to recreate that assumption. Is that...is that accurate?

SENATOR RAIKES: In...in effect, that's right, Senator, I tried to maintain that or return to, if you will, that difference.

SENATOR BEUTLER: Okay. Then, with regard to the...

SPEAKER KRISTENSEN: One minute.

SENATOR BEUTLER: ...with regard to the scale coefficient, you have that at sixty ten-thousandths.

SENATOR RAIKES: Six zero ten-thousandths, yes.

SENATOR BEUTLER: Six zero ten-thousandths.

SENATOR RAIKES: Yes.

SENATOR BEUTLER: Okay. How was that figure derived?

SENATOR RAIKES: Okay, that and the threshold student numbers--1,250, 750, and 500--were largely derived by visually