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spending history index, interestingly, is to de-emphasize the importance of the needs calculation. It still is important, but you probably have systems in the state that have spent below needs and will continue to spend below needs, but that is allowed under this, this sort of a proposal. The angst or the anguish among those systems is that they won't have the additional money available to use to lower property taxes, but I think my argument is that TEOSA money is education money, and we can and should have other programs to deal with property tax relief, but we shouldn't try to mix those two in that manner...

SPEAKER KRISTENSEN: One minute.

SENATOR RAIKES: ...in state aid.

SENATOR BOHLKE: Thank you, Senator Raikes. And, Senator Raikes, have always agreed on the purpose of what the TEOSA money...why we send it out to schools. You have some school districts that argue that when they're lopped off that that's not fair, but if you look at they're getting 100 percent of their needs. And why do we send money out to schools? It's to recognize the needs of the district and if you have 100 percent of your needs then the rest of that money should be returned, put through the system to the other schools who may need it to get to 100 percent of their needs, and we agree on that. I think that I'm not sure we clarified for people the issue of if you had a number of people on early retirement but, you know, I support the amendment that Senator Raikes...

SPEAKER KRISTENSEN: Time.

SENATOR BOHLKE: ...has presented and think we need to move it and continue to have this discussion on Select.

SPEAKER KRISTENSEN: Senator Thompson.

SENATOR THOMPSON: Mr. Speaker, I would like to yield my time to Senator Beutler.

SPEAKER KRISTENSEN: Senator Beutler.

SENATOR BEUTLER: Senator Raikes, let me...let me ask a couple