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we'll be able to answer. But if we look at...if we look at the spending history, and we are now going to look, if those school districts spend less, we're going to spend less, which is a different philosophy than what we had in LB 806 when we said become more efficient. But we're now looking at the point that, as schools have done that and have become more efficient, we're now saying it's time to, with the money we've been giving you, to recognize either you're going to spend what it looks like you should spend or not. When we go back and look at if you become a low spender and so we...now that's how we're going to match, usually or oftentimes the cost of look...on your spending happens to be for your staff. And so what we will not know, and if there's some way we can look at that, if you've had a large number of your staff take early retirement and we've seen that, that it would appear to me in one year's time you could look like you had been a higher spender and would drop down to looking like a lower spender and, therefore, lose, and we've talked about that and I don't know, Senator Raikes, is there a way to look at that or to analyze that. Have you thought about that any more? Is that a concern that we...that you think we need to be worried about?

SENATOR RAIKES: (Microphone malfunction) Senator Bohlke...

SPEAKER KRISTENSEN: You may proceed, Senator Raikes.

SENATOR RAIKES: Thank you. Senator Bohlke, you bring up I think several valid points. One of them is sort of a philosophical issue maybe and that is we calculate a state aid amount and that goes to a school system regardless of their local decisions. There's advantages and disadvantages. If you do it that way you, in a sense, are sure that you're going to provide the state's share of money for education even if the local system decides not to. The other side of it is that...and the side I guess that I give more weight to, is that our school systems excel in the state because of local participation and local control, and I think it's very important that local systems be put on notice, if they're not already, that they are in charge and their spending decisions lead. If they decide they want to spend, then the state will match it up to needs. Now, if you want to spend above needs you're on your own, but up to needs the state will partner with you. The effect of the