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one that's a fairly long line, it's sort of the lowest, and then two shorter lines that are above it. That is reflective of the current system which simply distinguishes cost per student based on sparsity class. The lowest line is standard; the next line is sparse, and the top line is quite variable but it is the very sparse. If you look at the black dots, on the other hand, the pattern is somewhat different. There still is a distinction between standard, sparse and very sparse, but also as you get to the smaller class, the smaller schools generally costs or needs per student go up a little bit. So if you look at winners and losers, if you will, or gainers and losers, there is a group of schools that is very small standard schools that, generally speaking, gain. Those would be on the lower left group of empty boxes. There are some larger, very sparse schools that tend to lose, and that is because in one instance you've got a school that has nearly 1,000 students, is classified as very sparse, and has the need per student, under the current formula, that is \$1,420 higher than a standard, and that's excluding any additional costs they might incur because of transportation. So keep that in mind. The second thing I would point out, as you go down through the list looking at individual schools, quite often, not always but quite often if you see a number in the gain column with a parenthesis around it, namely a loss, quite often if you go to the next column to the right you will see an allowable growth number that is bigger than 1.03. The story there is, is that this particular system has elected, through their local decision, to spend less on their school. And this model would take that into account and recalculate needs, lowering the state's contribution to match the local system's contribution, but then also increasing allowable growth to allow that system to catch up to needs, should they so desire. I may have had another point or two to mention, but I think again I would encourage you to look this over. And as you have questions,...

SPEAKER KRISTENSEN: One minute.

SENATOR RAIKES: ...I'll certainly try to handle them. Thank you.

SPEAKER KRISTENSEN: Senator Beutler.