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SPEAKER KRISTENSEN: Senator, would you respond?

SENATOR BEUTLER: But as I understand the process so far, incredibly, Senator Raikes has developed his own computer software, his own printouts and does all by himself what our whole Department of Education used to take days to do on previous bills of this type. And I don't mean to be that...I don't mean to be critical of the Department of Education, but I would like to ask this. I think everybody would feel more comfortable if there were a verification of Senator Raikes' figures; that, if this could be duplicated, that then there would be an added measure of security, I guess, on the part of all of us intellectually, knowing that these difficult factors that are now outlined here do in fact result in what we see on this sheet. As you know, Senator, a few years ago we gave the Department of Education a lot of money to be able to crank out to this Legislature these kinds of printouts in a timely fashion, just for such occasions as this.

SPEAKER KRISTENSEN: One minute.

SENATOR BEUTLER: It's my understanding that they have not yet approached this particular bill. I guess what I would like to know is, between now and Select File, will the Department of Education run these figures themselves and verify Senator Raikes' figures?

SENATOR BOHLKE: Thank you, Senator Beutler. I think Senator Raikes will verify that he has changed what he's asked them to do a number of times. Now, I'm...that he's had, as he's worked through this, and that they have been close, but then as he's changed it then they start over. And I think they're working with Senator Raikes and getting close so that they will be able to do that. And I think it's probably a good idea. This shows the needs people have to look at per student; it doesn't look what you're...what you normally look at, at the model that we get that then comes the end result what that means in state aid. And so that would probably be the information people here would be interested in. When you see the plus or the minus...

SPEAKER KRISTENSEN: Time.