

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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\$3.6 million. However, equalization aid, in the upper right-hand corner, would be only \$531.40 more, and Senator Wehrbein has agreed to write the state a check for that amount. Okay? The next one down gets into what Senator Beutler was talking about--formula need by cost grouping. And one of the things that happens, we're basically keeping equalization aid constant and we're reassigning or redistributing it, if you will. And you can see he's exactly right, that we are moving both need and equalization aid from the sparse and very sparse cost groups to the standard group. And again, keep in mind now, this is a comparison of this model against a situation in which needs per student for very sparse are \$1,420 higher in the certified model than for standard, and that's excluding transportation costs and also special ed costs. So, all right, the next page shows LB...has on it LB 715 model values. That's a description of the exact numbers that are included in this specific proposal. And on the right-hand side of that is an example school system. And hopefully you can follow through, Senator Beutler was talking about switching back...

SPEAKER KRISTENSEN: One minute.

SENATOR RAIKES: ...back...switching back and forth between Section 5 or Section 6, or whatever it was. This should show you, I think fairly plainly, how needs per student are calculated in this model. Now there is a little simplification involved in here. I've just sort of given you the spending history index without actually calculating it. But it is not a difficult calculation, I just didn't want to add that amount of detail. The final thing you have is a list of...I think there are seven pages that have the distribution of aid among the systems. And they are listed alphabetically by county. So if you're trying to find one of your systems in there, think of the alphabetic listing of that county...

SPEAKER KRISTENSEN: Time.

SENATOR RAIKES: Thank you.

SPEAKER KRISTENSEN: Senator Beutler.

SENATOR BEUTLER: I would like to start by giving the rest of my