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SENATOR RAIKES: Thank you, Mr. Speaker, members. I appreciate the comments of both Senator Beutler and Senator Schrock. I would just mention quickly with the current formula, he mentioned the system that would lose 200 students or 20 percent, the way the current system works is that say those 200 students move from a sparse or very sparse to a standard. The standard system would get some additional expense for receiving the 200 students, but the...in terms of total cost the sparse or very sparse would not have their costs reduced at all. So this...this leads to a result where the cost per student in a depopulating district explodes. But we can talk more about that. I did want to talk to you a little bit about some other stuff we handed out here. And there are like four separate components to it, and I wanted to discuss those a little bit. As a starter I will tell you that this is not official results from the State Department of Education. They have not yet caught up or been able to get this done. However, Claudia, with her coffee pot and calculator, last night, generated these results and I think they are useful. Again, they're not guaranteed, but I think they're pretty accurate. And let me tell you what they are. The first one, the long page shows on the vertical axis is cost per student, on the horizontal axis is something called WFS, which is weighted formula students, and that's basically the indicator of the students...the size of the school in terms of its student population. There are two dots or two marks on this diagram for each of the 279 school systems in the state. The open box is what the per system needs or per student needs are under our current state aid formula. The black dot is the needs per weighted formula student under the specific proposal that is in the amendment we're now talking about. Now let me emphasize that this is a somewhat of a hypothetical comparison. This basically says, what would needs be were LB 715 in place on February 1 of 2000? Obviously, it was not; we had the current formula in place. So this just simply tells you how needs would be recalculated if we had had this particular proposal in place. The second page or, I forgot, don't know exactly how you got these in order. But there's one that says LB 715 model, at the top, and it's got total need and total equalization aid. Again, we're talking now about a specific proposal here and comparing the certified formula needs versus the model needs. You can see in the upper left-hand corner, the model would increase total needs about