

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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think happens, as I understand it, and I think this is the big basic principle of the bill. There are a lot of other things that tweak and fit in and refine this, but this is the basic thing you have to decide, I think. That \$5 million comes into the standard category. Now, through a series of mechanisms, instead of treating all the school districts the same on the needs side, instead of treating them all the same as we did before, more or less, he has built in factors that tends to individualize our treatment of those schools within the standard category. Okay? We'll get to the names of those factors and how they operate,...

SPEAKER KRISTENSEN: One minute.

SENATOR BEUTLER: ...but there are two general effects that I think Senator Raikes would agree to in individualizing those costs. Over here on the small school side it will tend to add a little money to all the small schools, not all the small schools, but generally speaking to the small schools in the...in the standard category. Okay? It will spread a little of that \$5 million there on that end of the spectrum. And then on the other end of the spectrum, in Omaha and Lincoln, it will increase a little bit on that end, too. And those schools that tend to be, in terms of weighted student formula, in the middle will either hold-harmless and not get any of the benefit of that \$5 million that's being shifted from sparse and very sparse, or they may, by virtue of the formula, be giving up a little bit...

SPEAKER KRISTENSEN: Time.

SENATOR BEUTLER: ...to the spectrums of the standard system. Now you can correct it, Senator Raikes. Thank you.

SPEAKER KRISTENSEN: Mr. Clerk.

CLERK: Mr. President, Banking Committee will conduct an Executive Session in Room 2022 at 10:15; Banking, 2022 at 10:15 a.m.

SPEAKER KRISTENSEN: Senator Schrock.

SENATOR SCHROCK: Mr. Speaker, members of the Legislature, I