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as to how this is going to affect particular schools? Because I'm certain that's going to be one of the questions that maybe Waverly will be asking or Lincoln.

SENATOR RAIKES: Well, I'm actually surprised by that comment. I thought people would mostly be interested in the concepts and wouldn't really be interested in dollar impacts on any schools.

SENATOR D. PEDERSON: (Laugh) You haven't been home recently. (Laughter)

SENATOR RAIKES: I will have that information for you, Senator Pederson.

SENATOR D. PEDERSON: Thank you.

SPEAKER KRISTENSEN: Senator Landis.

SENATOR LANDIS: Mr. Speaker, not since the days of Jerry Warner have I been riveted (laughter) by the level of debate of an issue this complex. I've been on the edge of my chair here, probably blotches coming on my neck because of the scintillating nature of this. I was to say that Senator Raikes has persuaded me completely. I'm going to vote for this bill and I have two things I'd like to suggest. One, I think you should turn this estimation into like a Game Boy computer game (laughter) and the hero should be a kind of a tall bespectacled kind of a Jimmy Steward character who is carrying a two-edged sword. As he goes through various schools of various sizes and he has to go back to the future to pick up the magic needs necklace and we could all have a chance to enjoy, on our laptop, playing the game of this particular estimation bill, which I intend to vote for. And my last...in return, for giving such a good suggestion, I just want college credit (laughter) for having been here today and voting on this bill, because I think I should get at least one hour of economics college credit for the debate on LB 715.

SPEAKER KRISTENSEN: Senator Raikes.

SENATOR RAIKES: Actually, I appreciate the suggestions. I do have the game (laughter) pretty well developed, but I, you know, a couple of your characters I think would make a good addition.