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choose between putting money into a community college, which may be \$30 million for property taxes, you're going to have the opportunity to put that money into reserves and put it into state aid for schools, or spend it on bills like this, and people just need to realize that...

SENATOR SCHIMEK: One minute.

SPEAKER KRISTENSEN: ...there are...there are a lot of spending options you've got to make. This is a major commitment, but it also has a huge impact on what your school districts do. So, at the end of this session when you stand up and say where is all the money at and why don't we have money to spend for an additional district judge, pick any bill that you want, they're going to compete with this proposal. And so there's some tough choices to be made on the thirty-first day, just as there are tough choices going to be made on the fifty-seventh and fifty-eighth days this year. And the history of this is very, very plain--very difficult issue, very expensive, and that there's continued pressures. We could move that cap up to 7 percent and still not cover all the costs. And there will continue to be pressures put upon you in the next years to increase that cap, and I think Senator Bohlke has pointed out how difficult that has been...

SENATOR SCHIMEK: Time.

SPEAKER KRISTENSEN: ...to deal with that issue. Thank you.

SENATOR SCHIMEK: Thank you, Senator Kristensen. Senator Bromm, you are the next speaker.

SENATOR BROMM: Thank you, Senator Schimek, and Senator Kristensen's discussion with Senator Bohlke did...did bring back some memories and...and the task force or the committee about which they were speaking was charged with the...with the objective of trying to figure out ways that special ed costs could be contained, that increases could be held to a lesser level of increase than what they'd experienced, and to suggest changes in mechanisms of furnishing the state aid for special ed. At the same time, as you may recall, the federal government was going through this period of time when everything