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increase the cap? They just merely...they've sort of just confirmed the fact that the cap was a cost-management tool and that there wasn't a better way to go?

SENATOR BOHLKE: Actually, they came forward, and I'm trying to remember their specific recommendation that...there was nonagreement on the committee and I remember when they...when they came before the Education Committee with a...questioning that there was not total agreement from the committee, and so it was a...kind of in a...a recognition of they had no recommendation that the committee, I believe, is the one that said we will...what we need to do then is if you can't come up with an acceptable recommendation, after working a long time and trying, we will just continue the cap. I was trying to remember if we said, amongst ourselves, we will revisit it, but I cannot remember...

SPEAKER KRISTENSEN: Okay.

SENATOR BOHLKE: ...if we did.

SPEAKER KRISTENSEN: Thank you. And I think that's...that's important that this is an issue that's been discussed a lot, but realize too that I think when Senator Bohlke and I were talking earlier we were talking about several different numbers. One of the numbers is that there's a...the actual increase, in terms of more money that we're going to spend, is actually a 2 percent increase, because you're already at 3, you're going to pay those anyway, unless you decide to retreat from special ed, which you could do. You could, as a state, say we're not going to spend any money on special education, but I don't think anyone on the floor is advocating that. So that the real increase is \$2.5 million this year additional money onto the base of what we're doing. Then, when it fully comes into effect in the next biennium, that's roughly \$5.5 million additional monies that we're going to obligate, because there's far more cost than there is money to spend. So whatever you set the cap up is what we're going to spend and people need to realize on the floor that if...and I don't know that anybody's thinking about that, but as we get to the end of this session there's going to be a great discussion on this floor about where do we have monies and where are they going to get spent, and you're going to have to