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time to the Chair.

SENATOR SCHIMEK: Thank you, Senator Bohlke. Senator Bohlke, your light is the next one. Did you...okay, Senator Bohlke waives. Senator Raikes, you are recognized to speak.

SENATOR RAIKES: Thank you, Madam President, members of the Legislature. Senator Bohlke, I hope I can impose upon you to enlighten me a little bit. In particular I wanted to ask you about, as I understand the bill, we are doing basically two things to help with special ed. Number one, is we're expanding the range of services that would be covered; and the second thing is we are going to increase the allowed percentage growth for the total pot of money that can be distributed to schools. A question about that. You mentioned right now about 8...for an individual school system, about 83 percent of actual special ed expenditures are reimbursed in the...in the year or the year following when they are incurred. Would you guess that this will actually increase the percentage of reimbursement, taking into account you're increasing the pot by 5 percent, but you're also increasing the number of services covered? So, it seems to me conceivable that the 83 might remain the same or even go down.

SENATOR SCHIMEK: Senator Bohlke.

SENATOR BOHLKE: Senator Raikes, the problem with that is that we would be guessing, because schools have not received reimbursement for the medical costs that Senator Price explained, we don't know what those costs may be. Because we don't know, it's very hard to give an accurate answer as to what will happen with this percentage. You know, I can give you some estimates, but I don't think that we will know. But as long as, by federal mandate or anything that we do, that we require more services and we...whatever level we choose to reimburse, it will come out in the end what level of participation the Legislature is recognizing in reimbursing schools.

SENATOR RAIKES: Well, yes, I appreciate that answer. I just wanted to make a point that there is uncertainty here, and you really don't know what might happen to the...to the share rate, and in fact you may have a situation where schools, a year or