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SENATOR BEUTLER: Right. Which means, of course, that they would look, not only at the...objectively at the issue itself, but they would be taking into consideration the political considerations and,...

SENATOR RAIKES: Right.

SENATOR BEUTLER: ...of course, it's always easier to simply avoid potential trouble.

SENATOR RAIKES: Okay. So, how would my life change then, as administrator, with the passage of this bill?

SENATOR BEUTLER: Okay, your life would change, depending upon the approach you took after the bill was passed. And you could essentially take one of two approaches. Your board could decide that they wanted a publications code because they wanted to have specific...they wanted to control specifically what the structure and verbiage and the board concepts and outlines of free speech would be in their school district. And then, depending upon what they put in that code, and depending upon who they delegated the authority to, to...to exercise administration of the code, the administrator's life could vary and his prerogatives, obviously, could vary. I assume in most cases the administrator would be designated as the person to administer the policy, with or without...

PRESIDENT MAURSTAD: One minute.

SENATOR BEUTLER: ...the prerogative of further subdelegating that authority to either a teacher or even, one level lower, to the students...to the student publication editor himself or herself.

SENATOR RAIKES: Okay. So, if I understand you then, there may be a couple of instances, under this law, when I would not be able to just dismiss this publication because it made me uncomfortable. One would be the situation in which we adopted a policy at the district, but the policy didn't give me the authority to just dismiss a controversial issue. The second situation would be the one in which we adopted no policy. And