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SENATOR BEUTLER: What...what...

SENATOR STUHR: What does it allow?

SENATOR BEUTLER: This...this bill in and of itself, until a school district chooses its course of action, does not allow a student to do any more or any less than they can currently do under the law. The problem with the current law is the student doesn't know what he or she can do or not do. How...tell me, Senator, how a student knows the limits of their prerogatives under current law? I guess that would be my question back to you, Senator, how does a student know? And the value and the reason for this bill, in part, and in large part, is so that the student can have, like all Americans have, a knowledge of the rules ahead of time.

SENATOR STUHR: Well, I guess, my question back, do you have any idea how many of the schools actually presently have publication codes or rules in their policy? Because I guess that's really, maybe that's really what we're talking about are not so much the expression of the students but, as Senator Redfield said, maybe mandating or talking about schools having those publication codes. I was wondering, do you know how many are...

SENATOR BEUTLER: I do not have a survey of all of the school districts. I know that there are a large number that do not. I also know there are some that do. And so to the extent that they all had codes, you know, we wouldn't...the students wouldn't need additional protection, I don't think. So if, Senator, you want to have an amendment mandating a publications code for all students and essentially doing no more other than adding the details necessary to implement that, I would go along with that. I just hope you would be doing that in good faith, as opposed to trying to, you know, break up the bill altogether.

SENATOR STUHR: Well, again, my question is, what is it that we really want students to do that they're not able to do right now? What is it that we're able, you know, that we want them...

PRESIDENT MAURSTAD: One minute.

SENATOR STUHR: ...to do? I would like to quote from a