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until we get to a change of policy that takes us in that direction, we are stuck with publications that are a part of the school. And, yes, it's true, it's not exactly a real world experience. What you describe with regard to newspapers is certainly true, and that's why we would never allow students the same exercise of freedom of speech as we allow...

PRESIDENT MAURSTAD: One minute.

SENATOR BEUTLER: ...as might...in the same way as a newspaper would try to handle that problem. And there are other dynamics that are interesting. For example, on a newspaper controversy may sometimes have the effect that you're describing, especially if it picks on established economic interests who are your advertisers. But generally speaking, newspapers want to publish the controversial and the sensational, because that's what sells newspapers. The dynamic in a school system is completely the opposite. The administrator doesn't want to publish anything that's controversial, because all it is to the administrator is a problem, unless they are pointed towards and asked to focus on what does this experience mean to the student. And after all, it is the experience of the student that should be the primary focus of the administrator, not whether that experience will result in some discomfiture or...

PRESIDENT MAURSTAD: Time.

SENATOR BEUTLER: ...problem for the administrator.

PRESIDENT MAURSTAD: You may continue, Senator Beutler, on your time.

SENATOR BEUTLER: Senator Redfield, let me proceed a little bit further in response to your question. I have a sense I'm not going to answer all of...your question had several parts. You suggested that you would be in favor of mandating a publication code. I assume you mean that each school would be mandated to have its own publication code. And that's certainly an alternative. What the bill does, it doesn't mandate it, but it creates an either/or situation. Depending on the attitude of the school district they may feel compelled to have a code or they may not. In other words, the way the bill is structured,