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follows all the good guidelines of journalism, but is controversial and may or may not take a position on the issue which I feel either I hold or that most of the members of my community would hold. How would that issue be dealt with, without this piece of legislation, number one, and with this piece of legislation, number two?

SENATOR BEUTLER: Okay.

PRESIDENT MAURSTAD: Time.

SENATOR RAIKES: Thank you.

PRESIDENT MAURSTAD: (Visitors introduced.) Senator Redfield.

SENATOR REDFIELD: Thank you, Mr. President. Senator Beutler, I would like to continue our discussion, because I believe that our intent is very much down the same track. But I still have some concerns about how we would do this. I'm not clearly understanding why we need to give boards of education the authority to write policy when they already do?

PRESIDENT MAURSTAD: Senator Beutler.

SENATOR REDFIELD: I was not asking a question, I was just expressing a thought.

PRESIDENT MAURSTAD: Oh, it was a rhetorical phrase? I'm sorry. I'll listen more closely.

SENATOR REDFIELD: Thank you. Right now we know they have the authority to write a policy on their publications. They don't need us to tell them to do it. Now if perhaps you feel that it's necessary for us to mandate that they have a policy on this issue, I would certainly support that because, if a board has not addressed the issue, they probably should, because we both know that there may be some cases where students have felt somewhat inhibited in just sharing an opinion which differs with other people. That I would support. There is another way, though, that you have addressed the issue of students learning how to operate under Freedom of Speech in America. And the fact is that in the real world it isn't at all like what you're