

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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you.

PRESIDENT MAURSTAD: Thank you, Senator Bohlke. Senator Raikes.

SENATOR RAIKES: Thank you, Mr. President, members. First, a question for Senator Beutler, if I might. I...I'm...

PRESIDENT MAURSTAD: Senator Beutler.

SENATOR RAIKES: ...wondering how it was Section 5 got in there, in the first place, if it's going away so easily? Nobody seems to be at all concerned with eliminating that section. Why did it end up in there?

SENATOR BEUTLER: Section 5 was in there as a result of a complicated series of negotiations over years. The teachers were interested in it, not because they thought it added significantly to their position, but because they wanted to clarify and make obvious to people what their relationship is to the execution of the policy. And so, it describes that relationship. But I think that relationship is the same, or nearly the same, regardless of whether you have it in this bill or not. And so, whatever...

SENATOR RAIKES: So, it ends up being redundant, basically?

SENATOR BEUTLER: It ends up being redundant, yes. But you'd...yeah.

SENATOR RAIKES: Yes, okay, thanks, thanks. Following up on Senator Bohlke, I think she makes a good point about people responding to the amendment or to the bill. I think there definitely is some confusion. I did, I think, pick up some concerns that relate to the amendment rather than the original bill, and I'll mention a couple of them. One of them concerns the opportunity you have, as a school district, to formulate a policy and...in some detail and then execute that policy. And the concern was...I think related to...in an incident in which, in an effort to come up with a humorous article, students, as I understand the story, used nicknames of students to, you know, in a manner that was intended to be humorous. And in doing that, they used a nickname that related to a special ed student