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drop that, too. But I think that maximum appropriate freedom of expression is an open-ended concept. It is certainly not defined in the bill. I think it's defined only by...

PRESIDENT MAURSTAD: One minute.

SENATOR BEUTLER: ...the general tenure...tenor of the bill, which...whose...which thrust is towards the idea of giving students whatever, in the minds of the school board and the administrators, is the best that they can do in terms of giving them freedom of expression. And, as you know, the language says "ought to", it doesn't say you shall, even if appropriate freedom of expression had a definition. But in constructing that language the only intent was to encourage administrators to trust the students as much as they thought they could.

SENATOR BROMM: I think even the words, if you're going to have intent language, the words, the Legislature would encourage school boards to adopt policies consistent with, so on and so forth, would probably...

PRESIDENT MAURSTAD: Time.

SENATOR BROMM: ...seem better.

PRESIDENT MAURSTAD: Thank you, Senator Bromm. (Visitors introduced.) Further debate on the first part of the Beutler amendment? Senator Bohlke, followed by Senators Raikes, Redfield, Tyson, Beutler and Stuhr.

SENATOR BOHLKE: Yes, Mr. President, members. Mr. President, I didn't hear which part are we on at this point?

PRESIDENT MAURSTAD: We are on the first part of the divided question, that part which would strike Section 5.

SENATOR BOHLKE: As Senator Beutler and Senator Stuhr have said, I believe that it makes improvements to the bill. The amendment eventually does become the bill. And I had my light on because I think a number of you had questions. I certainly had a question when I talked to some of the school administrators and school board lobby, in the back, who said that they were not now