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would incite violence, lawbreaking, or substantial or material disruption. Now the courts haven't even agreed on what is obscene. They're having a difficult time deciding what is obscene. If you walk into any movie theater, if you turn on many radio stations you are hearing language, you are seeing things that we probably don't think that those kids would include in a student newspaper. But I do think that this language would make that permissible, because under the definition of the courts' definition of obscene that would not be eliminated. We have a separate standard set up here for the freedom of speech, which a student would have in a classroom, in what is appropriate, what language is respectful, what is not discriminatory or damaging to other people as opposed to what we would allow them to say in print. We would be setting up a double standard as well for the teachers. The teacher who was responsible for the student publication or advised it in any capacity, and we really aren't limiting how many advisors there are in the bill, so the whole student...or the whole teaching staff could actually volunteer to be an advisor and have this immunity. But in that publication they could be allowing language that was very disrespectful to either other students or to teachers, they could be allowing language which we would consider inappropriate, it could be gender-specific references, it could be discriminatory, racial, political. They could be endorsing political candidates, and I think that the courts have very well established that government entities cannot be using tax dollars to engage in political races. So I see a number of problems. I think your heart is right. I think that if all the students would follow the codes that we see in the Girl Scouts, the Boy Scouts and certainly the people with the values in this body, we wouldn't have a problem. But we have to recognize that when we set in statute what a maximum freedom is, that in America a maximum freedom is pretty broad. And I think we're setting up a double standard that is different for the classroom from what is available in this publication, and I'm not going to be able to support that.

PRESIDENT MAURSTAD: Thank you, Senator Redfield. Senator Beutler, on the first part of the divided question.

SENATOR BEUTLER: Obviously, I support the first part of the divided question, so I think there's no debate on that. But let