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PRESIDENT MAURSTAD: Members, we'll proceed by, Senator Beutler, give you a couple of minutes to maybe bring us up-to-date on the bill, and then if Senator Bohlke is present, we'll give Senator Bohlke a couple of minutes to talk about the amendment that is pending, and then we will go to the amendment to the amendment. Senator Beutler.

SENATOR BEUTLER: Okay. Mr. Lieutenant Governor, members of the Legislature, you well remember that this is the bill that would give and set up a relationship involving standards between administrators and students and teachers with respect to student publications and the rules that would be involved in that whole process. Yesterday, we had some good discussion on it. Subsequent to that discussion, I've identified some things that people think need clarification so it's absolutely clear, and those clarifications I've now presented as an amendment to the committee amendments. The committee amendments are before you. The committee amendments, you will recall, are much more limited than the original bill. So...and the amendments to the committee amendments limit it further, or at least clarify its original limited intent. So, hopefully, we can proceed along the discussion with those materials before us. And that's essentially where we are. Mr. Lieutenant Governor, I certainly will begin the discussion substantively in a moment, but for purposes of background, I think that's where we are.

PRESIDENT MAURSTAD: Thank you, Senator Beutler. Senator Suttle, would you like to give a brief recap on the committee amendments, please. (AM0671, Legislative Journal page 855, First Session, 1999.)

SENATOR SUTTLE: Yes, thank you, Mr. President, members of the Legislature. Just to reiterate what we talked about yesterday, the committee amendments consist of language that basically Senator Brashear came up with that dealt with the ability of each school district to form their own rules and regulations dealing with this. I see that Senator Bohlke is here. If she has anything else,...she says no, that she would like to say, I would be glad to let her say it, but I think that we need...we owe a debt of gratitude to Senator Brashear and the work he did to try to find something that the administrators and the