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Nebraska doing to offset that \$20 billion worth of programming that's been going on? Zip, practically zip. The money to do something is in this amendment in LB 505. It's one of the programs for prevention that is in this measure. If you will take a look at that list of states who've done something, and let's take a look at Massachusetts; 1966, they increased their cigarette tax by 25 cents. This says a 30 percent decrease overall and a 15 percent decrease among high school students, and remember that high school students are certainly a good deal less than the total world of smokers, which means that it fell proportionately stronger among high school students. Here's a little bit more of the same...that same study.

PRESIDENT MAURSTAD: One minute.

SENATOR LANDIS: Statistics released November of 1999 by the Massachusetts Department of Health show the state has at least 150,000 fewer smokers than it did 6 years ago when the state's tobacco control program began, not consumption, fewer smokers. The adult tobacco survey found that there was 75,000 fewer people died from tobacco related illnesses since 1993, and the teenagers are also reporting as smoking less. At a time when the national trend shows that adolescents are smoking more, youth smoking fell from 25 percent to 19 percent, dropping by nearly a quarter, dropping by nearly 25 percent. What's going on in the rest of the country? Teen smoking is going up. What's happening in Massachusetts? It's going down. What's different about Massachusetts? Twenty-five cent tax increase plus prevention and cessation programming.

PRESIDENT MAURSTAD: Time. Thank you, Senator Landis. Senator Baker.

SENATOR BAKER: Thank you, Mr. Lieutenant Governor, members of the body. I don't want to come across as being a person promoting smoking. It's a very noble cause. Same way with Senator Byars' seat belt law, very noble cause. I wish everyone would wear their seat belt. I wish no one smoked. But I think we're going about trying to accomplish our goal in the wrong manner. And I...Senator Beutler said, what is the oth...what other alternative we have. Education, education, education, I think that is the key. We can...we have a very good example of